



Call for participants

The becoming of data: representations, assumptions, and effects

International Webinar for Education Researchers

RIECH (Red de Investigadores en Educación Chilena) is pleased to announce the webinar for researchers and Ph.D. students entitled: *The becoming of data: representations, assumptions, and effects*. This webinar it is going to be undertaken in cooperation with the **World Education Research Association (WERA)**. Our general purpose is to promote reflections on the practical and political implications associated with the most common research epistemologies and ontologies within the educational field and social sciences in general.

Nowadays, the modern humanistic research is increasingly under debate. Developments in approaching social issues were expected to lead humanity in a path of progress. Nevertheless, some deterministic, dichotomic, and hierarchical pieces of knowledge are still taking part in the dynamics of reproduction of social problems through educational scenarios: racial discrimination, homophobia, gender violence, xenophobia, among others. In consequence, the lives of students, teachers, families, and society as a whole are affected in multiple ways.

Through this webinar, we aim that scholars and emergent researchers reflect on the data they select and use to create knowledge on their subjects of interest. We propose a set of questions to guide reflections and debates: *What do the data mean for education and social sciences researchers? What types of data are used to explain how different social problems are produced, even though, as researchers, we try to put an end? How do we represent these data? What do we suppose these data inform and what type of impacts could provoke such knowledge?*

This webinar will be performed entirely in Spanish, organized in three sessions that will take place on **October 13th and 21th at 18:00 (CLT)**. The approximate duration of each session is **90 minutes**. Latin American academics and PhD. students will have the role of session discussants.

Discussants

First session: October 13th. 2020

Silvia Grinberg. Dr. in Education and Master in Social Sciences. She is Professor, Researcher and Head of the Laboratory of Research in Human Science, CONICET, Universidad Nacional de San Martín, Argentina. Her research focuses on the inequality that ha in the articulation between school, subjects, and territory. She has worked in neighborhoods and schools located in contexts of extreme urban poverty and environmental degradation, such as the neighborhoods of San Martín. She has a vast experience in producing audiovisual material as a research tool.

Amneris Chaparro. Dr. and Master in Political Theory, Department of Government, University of Essex (UK). At the present, she is a researcher at the Center for Gender Research and Studies at the Universidad Nacional Autónoma de México, interested in critical analyzes of three

characteristics of contemporary feminism, namely: neoliberalism, post-feminism, and dissident feminisms.

Iría Retuerto. Anthropologist, obtained at the Free University of Berlin. Ph.D. Candidate in Education, Academia de Humanismo Cristiano. Her research work and social interventions are in the borders between performing arts, non-formal Education, children's rights, the reparatory processes of vulnerable adolescents; by applying the analytical categories of performing arts.

Andrea Lira. Primary School Teacher. Master in Computer Science, Communication and Technology in Education, Teachers College, Columbia University. She is currently a Ph.D. Candidate in Curriculum and Teaching also at Columbia University. Her research topics include decolonization, schooling, and curriculum. Her thesis further explains the places of initial teacher training in different intercultural contexts.

Second session: October 21th. 2020

Natalia Ávila. Linguist. Dr. in Education with a specialization in Language, Literacy, and Writing; The University of California. She is interested in Didactic of Writing at different stages of schooling, with a particular emphasis in Higher Education. Currently, she is the Director of the Doctoral Program in Education of the Pontificia Universidad Católica de Chile. Since 2007 she has worked in the development of pioneering academic writing initiatives in the country.

Alejandra Falabella. Dr. in Sociology of Education, University of London, Institute of Education. She is Academic at the Faculty of Education of the Universidad Alberto Hurtado and researcher at the Center for Research and Development of Education. Her research interests focus on: accountability policies and their impact on schools; school culture, micro-politics, and injustice practices in school; and des/regulations in Higher Education.

Natalia Hirmas. Occupational therapist. Master in Education and Dra (c). in Education, Pontificia Universidad Católica de Chile. Master in Cultural Studies, Universidad de Artes y Ciencias Sociales (ARCIS). She researches on mental health and psychiatry in childhood with an emphasis on intercultural educational contexts, from the Social Studies of Science and Technology approach. PhD Student at the Centro de Justicia Educacional (CJE-UC).

Our goals

- To discuss how knowledge is produced in education, providing a framework for reflections on epistemology and ontology.
- To point out different and possible ways in which this knowledge affects the development of public policies based on the data such knowledge reinforces.
- To encourage mutual knowledge and dialogue between researchers.
- To promote networks of collaboration between emergent researchers and scholars.

Organization

To meet our goals, three interactive 90- minute online debates will take place. Each session has two parts, spared by a 10-minute break. Discussants will open the first hour by giving a 40-minute talk on the proposed questions. After the break, participants will be summoned to ask questions to the discussants, to explain ideas, to communicate experiences regarding the reflective interests of this webinar.

Requirements for participants

Academics: Participants should be current researchers in the educational field or graduate/postgraduate students of recognized universities.

Language: Spanish will be the official language of this webinar. However, in order to broaden the possibilities of participation, we facilitate each participant to express their ideas in English or Spanish, but we require to non-Spanish-speaking participants mastery of oral comprehension in academic Spanish.

Time

Regarding that Chile is the host country of this webinar, Chilean local time will be the reference. As a recommendation, be prepared 15 minutes before the scheduled time.

Enrollment

You must register in the seminar through this link: <https://forms.gle/pRxdASoSnsK357Ur7>
Every participant will be notified after the registration process is completed.

A **Certificate of Participation**, subscribed by RIECH and WERA, will be deliver to webinars.

We are looking forward to seeing you online!

Coordinator Team

Dra. Ana Luisa Muñoz García. Researcher, Department of Education, Pontificia Universidad Católica de Chile.

Dra. (c) Kyuttzza Gómez Guinart. PhD Student in Education, Pontificia Universidad Católica de Chile.

Dra. Carolina Cuéllar. Researcher, Universidad Cardenal Raúl Silva Henríquez, Chile.

Dra. Daniela Véliz. Researcher, Department of Education, Pontificia Universidad Católica de Chile.